



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GULABCHAND PRASAD AGRAWAL COLLEGE**

VILL.- SADMA, PO.-CHHATTARPUR, PS.- CHHATTARPUR, DIST.- PALAMAU  
822113

[www.gcpacollege.org.in](http://www.gcpacollege.org.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Gulabchand Prasad Agrawal College, Sadma, Chhattarpur situated in Palamau district of Jharkhand state is a co-educational institution. It was established by Mata Daulti Devi Baidnath Prasad Agrawal charitable trust, to impart quality higher education primarily to the most neglected and underprivileged students. However the college follows the principle of inclusiveness and hence admits all types of students irrespective of caste, creed, gender and economic disparities. The college is affiliated to the Nilamber-Pitamber University, Medininagar, (Daltonganj), Palamau. It is the only institution of higher learning in the poverty dominated rural sector of this region. It was established in 2010 amid the nature's exotic scenic beauty. It has 5.49 acres of land in its name and also 24.01 acres of land in the parent body's name there by a total of 30 acres of land under its possession. The endeavour of the college is to take the higher education of the rural indigenous people and others to the highest peak. The primary objective of the college administration is to impart quality higher education; hence it aims to equip the students with new knowledge, new skills, new understanding and new learning habits with positive attitude. The college makes a determinate point of disseminating high morals and meaningful values for the holistic development of the students. Our aim is also to exploit the potentials of our students. The ambition of the college is to inspire the students to learn, lead and serve in the constantly changing world by imparting the best possible higher education to our budding citizens of tomorrow. The college envisions quality higher education through promotion of learner-centric environment by quality parameters for holistic development of the students and staff.

### **The college currently offers:**

B.A Honours & gen.(14 programs)

B.Com Honours & gen.(01 program)

B.Sc. Honours & gen. (05 programs)

The college infrastructure and facilities are continuously being renovated and additional facilities built. It has a well-qualified and dynamic faculty that regularly upgrades itself in order to enrich teaching, research and outreach processes.

### **Vision**

“Inspired by the Mahamana Pandit Madan Mohan Malviya ( for the greater and better), Gulabchand Prasad Agrawal College aspires to develop professionally competent and compassionately committed people for creating a just and humane society by promoting harmonious living with different socio-cultural groups and with the whole creation”.

## **Mission**

To provide quality based academic excellence especially for tribal & rural youth. To motivate students to be a people skill-oriented, competent, committed, conscientious and compassionate. To promote modern and scientific techniques as well as the cultural values of the local people. To capitalize on potential benefits for students in terms of research opportunities, mentoring and networking that are singular to comprehensive institutions. To sow the seeds of multifarious challenges of life among specially the tribal & rural youth by means of understanding ethical dimensions of personal and professional life; also to procure means of examining their own values, attitudes and beliefs. To prepare students for a life of meaningful professional service and leadership.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Goal oriented.
2. Excellent results.
3. Regular classes.
4. Dedicated pedagogy.
5. Good Infrastructure /Amenities.
6. Holistic Education through mentor-mentees.
7. Other facilities to enhance quality education - ICT.
8. Secured campus.
9. Personality development and character building.
10. Promotion of spirituality.
11. Promotion of Social Justice.
12. Renewable energy deployment.
13. Green house.
14. Pollution free campus- Positive Green Audit.
15. Extension units: NSS.
16. Web site.

17. Library with separate reading room facility.
18. Parking space.
19. Spacious play grounds.
20. Well equipped laboratories
21. LCD projectors.
22. Hygienic lavatories.
23. Certificate Programs.
24. Bus for the convenience of student and staff.
25. Different Cells and Committees.
26. Skill development programs.
27. Power backup.
28. Robust feedback system.
29. Conducting of regular webinar, workshops, Youth cultural festival and sports.
30. Remedial classes.
31. Fire safety equipment.
32. Publications.
33. Village adoption.
34. Study tours.
35. Practice of Yoga and meditation.
36. Rain water harvesting.
37. Active Internal Quality Assurance Cell (IQAC).
38. The college promotes the teaching staff to pursue Ph.D. and attend seminars / conferences, publish books and research papers.

### **Institutional Weakness**

1. Lack of teachers
2. Internet connectivity is poor
3. Lack of sufficient funds for the college.
3. Poor Electricity supply.
4. Lack of communication facilities (mobile).
5. Student dropouts.
6. Lack of highly qualified faculty.
7. Vacuum in interface with Industries for students' placement.

### **Institutional Opportunity**

- Make students of this rural area proficient in skill.
- Acquire a status of College of Excellence (CE).
- Undertake research on locally relevant issues.
- Acquire skills by introducing skill development courses.
- Start free coaching for boys & girls.
- Introduction of BBA, BCA, B.Ed. and B.sc IT, Diploma in digital photography and film making.
- Employability enhancement.

### **Institutional Challenge**

- To encourage the local people
- To make the students proficient in communicating in English.
- To maintain the all round performance of the college.
- To acquire permanent affiliation for the college.
- To prevent migration of the people to cities.
- To introduce new vocational and professional courses.
- To create job opportunities for the students.
- Keeping pace with the rapid change in higher education.
- To prevent human trafficking.
- To generate funds to be financially self reliant for the completion of the pending works such as upgrading the existing infrastructures.
- To collaborate with other colleges and universities.
- To prevent the demon of alcoholism & drug free .
- Digitalization of the library of the college.
- To improve the network connection for online classes.
- Implementing e-governance mechanism in the college activities.
- Making funds available for research projects.
- To link from film production.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Gulabchand Prasad Agrawal College affiliated to Nilamber - Pitamber University (NPU), is imparting higher education at the undergraduate level in all streams of Arts, Science and Commerce with honours courses & general course. It has full teaching facilities. It follows the syllabus given by the university. For effective implementation of its program it meticulously prepares its academic calendar and makes plans for outcome-based education. The college has its own vision-mission and core values which are inculcated into the students by displaying them on the wall in each floor as well as through the college website, college magazine, news bulletins and prospectus. The College is in the race for boosting its teaching standard. In the minds of the people of this most neglected and down-trodden area, it is their pride of place. To update their knowledge the teachers regularly go for orientation/ refresher courses. The Head of the Institution himself carries a very positive sense of attitude and takes personal interest in every aspect of the day to day activities of the college. Higher education policy is followed fastidiously by our institution. The lesson plans and progress register have been maintained by the faculty subject wise as well as stream wise which enable the teachers to prepare themselves for the lectures, for the revision of the courses and for the examination. The departmental seminars based on the curriculum are conducted on regular intervals in order to prepare the students for the examination. The college facilitates study tours/ excursions to increase the students' knowledge. The feedback system of the college is fully operative, so much so that from time to time feedback is obtained on the curriculum from the students, parents and even the stake holders. It is analysed and implemented by the faculties in the best possible ways.

The IQAC of the college facilitates the college in various extension and co-curricular activities.

### Teaching-learning and Evaluation

The significant objective is to provide quality education in various fields so as to help all round development of the most backward students of the locality and free them from every obstacle. The admissions of students are taken following the guidelines of the N.P. University. The college caters to students from different socio-economic, socio-religious, and ethnical backgrounds. It enriches the cultural diversity of the college. Remedial coaching classes are organized for students in order to facilitate their progress whenever needed. The course outcome of each program is displayed in the website and WhatsApp group, Facebook page as well as on the departmental notice boards. The college academic mechanism is conducted by efficient teaching members in order to help other members in adopting innovative approaches to teaching and learning. Apart from it, students counselling for academic support and career guidance also are provided to the students. The college library purchases books besides subscribing to various journals with funds available for the purpose. Examinations are conducted according to the schedule prepared by the university. The Parents-Teachers Students triangular meetings are held to assess the performance of the students. The college has introduced skill oriented certificate courses under U.G. program. Suggestion boxes are placed on each floor of the college to invite the grievances of the students if any. The college grievance redressal committee makes sure that the grievances are heard and solutions are found. The college makes use of ICT to facilitate the teaching learning process. The faculty members use LCD projectors to make learning more interesting for the students. The downloaded YouTube videos are presented to the students during teaching to give more information regarding the same topic. Our

pedagogy aimed at developing a creative and critical thinking among the students. Students are encouraged to participate in discussions and present models in the class. Groups as well as individual assignments are given to the students and paper presentations are encouraged to make the students innovative and confident to exhibit their talents. Student feedback is also taken at the end when one topic is covered.

### **Research, Innovations and Extension**

The College has been playing a proactive role in promoting research culture. All the research activities are monitored by the Research Cell of the college. It plays a pivotal role in inculcating research aptitude among students as well as teachers. Faculty members are motivated to undertake research projects and publications. Due to Covid 19 Pandemic, no seminars the last two academic years but then one National Level webinar were organized by the college.

Taking into consideration the need and value of research the faculty members are always motivated to publish their research papers in reputed international journals, as a result, the faculty members have published research papers in UGC recognized/Care listed/ refereed/peer-reviewed journals. conference papers and book chapters have been published/presented in International, National, and State level seminars and conferences. In order to inculcate research aptitude among students and has been prepared participate in Research Project Competition.

To develop entrepreneur quality among the students 'Start-up' and Innovation cell' organizes and sends students for attending workshops and experts lectures.

social responsibility among the staff and students the College conducts various activities. Activities like tree plantation program, drug de-addiction campaign, To inculcate water conservation campaign etc. are carried out in the vicinity of the college.

### **Infrastructure and Learning Resources**

The College has a spacious building comprising of classrooms, laboratories, a Digital Language Laboratory, and an automated library with a reading room etc. In order to enhance the teaching and learning process, the demanded infrastructural facilities are made available by the IQAC .

The College promotes ICT based teaching by providing:

- LCD Projectors Interactive
- Smart Boards and LED panels
- Computer Labs

For co-curricular activities, a well-furnished Recreational Hall is used. Sometimes the Open stage is used for carrying out activities like celebrating International Yoga Day and Cultural Programmes. Botanical Garden enhances the campus.

The College Library has spacious reading rooms separately arranged for girls, boys, and faculty. The library has textbooks, reference books, journals. OPAC service is available in the library and INFLIBNET N-LIST

having access to 6000+ e-journals and 3135000+ e-books and 36 Braille books, Audiobooks with NVDA screen reader software for visually handicapped students.

The entire campus is Wi-Fi enabled and under CCTV surveillance. A power Generator, UPS for electricity backup. Solar panels have been installed as an alternative energy source Considering the health awareness of the students and faculty members an advanced RO water purifier unit having water distribution stations. The college has canteen services for students and faculty members. The college has separate parking for students and college staffs.

### **Student Support and Progression**

Students, being the backbone of the College, are always communicated about the commitment and accountability of the College in terms of support. Along with the prospectus, the information about various support schemes is floated on the official website of the College. The financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. During the last five years, the total amount of Rs. has been disbursed under various scholarships. Along with the government scholarships the college also provides financial supports through students poor fund. Career Counselling Cell is established to provide the right platform for better career opportunities. The college has a women's welfare, Grievance Redressal Cell, an anti-ragging committee to probe into student's grievances. The complaints of students are redressed in a timely manner. The college has a Training & Placement cell which provides a good platform for aspiring future managers and professionals in the field of Arts, Science and Commerce.

Care is taken in resolving issues pertaining to Sexual Harassment. Along with the Anti Sexual Harassment Cell, the College campus is under CCTV surveillance and the result is that no such complaint is lodged to the committee.

### **Governance, Leadership and Management**

The Governing Body (GB) of the college is the highest decision making authority. The Principal in charge is the ex officio member of it and he plays a vital role in implementing the decisions taken by the GB.

The decision making is participatory. The Principal in charge who is the head of the institution involves the administrative staff, teachers' representative, co-ordinators of important committees like staff council, IQAC, examination, before taking any major decision.

The Principal consults the students' council for matters connected to the conduction of examinations, cultural activities, and sports etc. for the efficient functioning of the institution.

The college maintains transparency in its governance. Different committees of the college coordinate with the various developmental works, keeping in mind the norms and conditions laid down for them.

The Principal takes initiatives to improve the academic standard of the students and collects feedback from the students confidentially regarding the performance of the teachers.

The keeping of accounts and financial matters are looked after by the treasurer and the accounts office under the leadership of the Principal in charge. The college maintains transparency in financial affairs and makes



internal and external audit of the accounts regularly.

The purchase committee plays a vital role in making judicious expenditure of funds following proper procedure of purchase.

### **Institutional Values and Best Practices**

The core values of the college are hard work and dedication, sincerity and honesty, social, environmental and ethical sensitivity, concern for the poor and handicaps self appreciation and love for creation, conscience, competence, commitment compassion, and concern for the poor. During the orientation program the vision, mission and core values of the college are well explained to the students. The college inculcates these values in the students through various programs conducted in the college. Along with the academic excellence the college provides eight skill based programs in the college.

The best practices of the college are extension units for people and love for nature. The students of extension units are involved in conducting very many awareness programs in the adopted villages based on themes such as abort tobacco , alcoholism and its evil effects on individuals, families and communities, the importance of water sanitation and water harvesting, unhealthy eating and drinking practices, creating awareness regarding diseases and prevention, importance of girl child and women empowerment through education etc.\

Love for nature is instilled in the students to love and care for nature. In this process CFL/LED bulbs are used to save energy, the college campus is plastic free. The campus has a botanical garden, herbal garden and flower gardens with variety of species. The college has conducted Green Audit. The college has a green house which is the initiative of the NSS of the college. The main goal of having a green house is to maintain a nursery and to distribute the saplings generated in it to the villagers. The campus has water harvesting tanks and a big pond which is a good reservoir for storage of water and fish rearing.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GULABCHAND PRASAD AGRAWAL COLLEGE
Address	Vill.- sadma, Po.-Chhattarpur, Ps.- Chhattarpur, Dist.- Palamau
City	CHHATTARPUR
State	Jharkhand
Pin	822113
Website	<a href="http://www.gcpacollege.org.in">www.gcpacollege.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jitendra Kumar	06566-9304470473	8340315651	-	gcpacollegesadma@gmail.com
IQAC / CIQA coordinator	Akhilesh Kumar Singh	06566-9905960987	8210830419	-	aksinghabvp120@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Jharkhand	Nilamber-Pitamber University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill.- sadma, Po.-Chhattarpur, Ps.- Chhattarpur, Dist.- Palamau	Urban	5.49	7429.878

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	Higher Secondary	Hindi	300	318
UG	BA,English	36	Higher Secondary	English	300	39
UG	BA,Urdu	36	Higher Secondary	Urdu	200	5
UG	BA,Geography	36	Higher Secondary	Hindi	500	529
UG	BA,History	36	Higher Secondary	Hindi,English + Hindi	500	584
UG	BA,Sociology	36	Higher Secondary	Hindi,English + Hindi	150	41
UG	BA,Economics	36	Higher Secondary	Hindi,English + Hindi	200	68
UG	BA,Psychology	36	Higher Secondary	Hindi,English + Hindi	500	89
UG	BA,Political Science	36	Higher Secondary	Hindi,English + Hindi	500	271
UG	BA,Philosophy	36	Higher Secondary	Hindi,English + Hindi	300	0
UG	BA,Home Science	36	Higher Secondary	Hindi,English + Hindi	300	202
UG	BA,Kurux	36	Higher Secondary	Hindi,Kurukh	100	0
UG	BA,Sanskrit	36	Higher Secondary	Hindi,Sanskrit	200	0
UG	BA,Mathematics	36	Higher Secondary	English,English + Hindi	100	0
UG	BSc,Mathematics	36	Higher Secondary	English + Hindi	300	143
UG	BSc,Physics	36	Higher Secondary	English + Hindi	300	94

UG	BSc,Chemistry	36	Higher Secondary	English + Hindi	300	58
UG	BSc,Botany	36	Higher Secondary	English + Hindi	300	24
UG	BSc,Zoology	36	Higher Secondary	English + Hindi	300	290
UG	BCom,General	36	Higher Secondary	English + Hindi	100	0
UG	BSc,General	36	Higher Secondary	English + Hindi	100	0
UG	BA,General	36	Higher Secondary	Hindi,English + Hindi	100	3
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	300	29

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				56			
Recruited	0	0	0	0	0	0	0	0	17	8	0	25
Yet to Recruit	0				0				31			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				41
Recruited	22	6	0	28
Yet to Recruit				13

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	16	8	0	24
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1415	67	0	0	1482
	Female	1249	84	0	0	1333
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	584	538	565	385
	Female	455	391	453	381
	Others	0	0	0	0
ST	Male	152	127	125	85
	Female	151	129	131	94
	Others	0	0	0	0
OBC	Male	1531	1652	1374	1214
	Female	1011	1104	1355	1091
	Others	0	0	0	0
General	Male	145	123	138	130
	Female	138	136	157	131
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>4167</b>	<b>4200</b>	<b>4298</b>	<b>3511</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional, efficient and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational &amp; skill development, film making courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning</p>
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	<p>outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.</p>
2. Academic bank of credits (ABC):	<p>Regarding the implementation of Academic Bank of Credits. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.</p>
3. Skill development:	<p>The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like Youth festival World Aids Day, Environment Day, Personality Development, cultural programme Death and Birth Anniversary observing the of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment &amp; self pathways after graduation, and help them get the most of their studies.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Regarding the adoption of Indian languages, the college offers various Indian languages like Kurux, and Sanskrit, Urdu, Hindi, English subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future.</p>
5. Focus on Outcome based education (OBE):	<p>The College also makes an effort to understand that a desire of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.</p>
6. Distance education/online education:	<p>The College has applied to the university for vocational courses(BBA, Bsc.it BCA, Film Making, Mass Communication) . Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, WhatsApp Group, YouTube Channel</p>

,using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, An Electoral Literacy Club (ELC) has been set up in the college. ELC is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has appointed students' co-ordinator and co-ordinating faculty members. In the period of election our students' co-ordinator arrange a meeting on the behalf of co-ordinating faculty members.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club of Gulabchand Prasad Agarwal College Sadma Chhattarpur conducts voter registration awareness campaigns from time to time and voter awareness campaigns for 100% voting at the time of voting. The Election Listeracy Club also runs awareness campaigns for the youth who have completed 18 years to enrol their names in the voter list. Election Literacy Club of Gulabchand Prasad Agarwal College Sadma Chhattarpur by At the time of voting, especially for the elderly, disabled, pregnant women, arranges vehicles and wheelchairs to reach the polling station.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>From time to time the Electoral Literacy Club Gulabchand Prasad Agrawal College, Sadma, Chhattarpur contributes through the writing of daily newspapers - magazines and news channels for election related issues especially surveys, awareness campaigns.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

As India is the largest democratic country in the world, Electoral Literacy Club and National Service Scheme of Gulabchand Prasad Agrawal College make aware the students who have completed 18 years to get their name added in the voter list. It has been the endeavour of the college from the beginning that before doing any work. It should have a committee or club and after planning it in advance. that work should be completed. No student who has completed 18 years of age should not be left out of the voter list. Institutional efforts are on for its further improvement.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5878	3511	4298	4200	4167
File Description		Document		
Upload supporting document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	19	20	19	19

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
88.3864	72.361	134.496	85.622	93.556



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

The college develops its action plan for effective implementation of curriculum before each academic session begins. The principal holds meetings with the head and faculty members of each department and develops academic plans and strategies for the implementation of academic plans for the upcoming academic session. The admission process of the students is preferred on the basis of their marks/merit. The students are evaluated by internal assessment as per the norms of the university. The curriculum is already divided into the number of hours in which each teacher must engage. Periodic tutorials/tutorials to assess students' understanding. Classroom Test/ Examination is conducted. The test results are reviewed and re-taught to vulnerable students. Teachers do their best to ensure quality and enhance academic development. College teachers use PPT to elaborate theory concepts in technique and discussion. The performance of the students at the end of the course period or year is verified by the examination and their feedback. Practical, theoretical and oral examinations are conducted to judge the understanding of the students. The university has changed the pattern of the exam it is now objective as well as subjective. The examination pattern is strictly followed by the college. Transparency in the examination is followed by the college. Curriculum compliance is integral to the responsibilities of the staff that are fully achieved by the college. The Programme Evaluation Committee (PAC) comprises the principal, controller of examinations and teaching staff. The PAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar divides the academic year into two semesters. It provides information on courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and total number of working days. Members then prepare the lesson plan before the semester begins, which indicates the topics to be covered, the teaching methodologies being implemented, and the number of lectures. A course file for each course is prepared by the faculty, which includes questions from the course objectives, results, schedule, references, study materials, and previous exam papers. Students will be provided with the course file in the first week of the semester to provide them with awareness about the subject and plan for the semester. The student's performance is evaluated on an ongoing basis by conducting two middle exams per semester based on university norms. The average scores of both internal Assessment are taken into consideration. In addition to the tests, mini-projects and quizzes are also part of CIE. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered to by all departments. The college maintains a high standard through CIE and ensures end semester and practical examinations are conducted jointly by the concern teacher and an external examiner appointed by the University. Schedule of final semester examinations and rules and regulations regarding evaluation of students under various courses are also included in the academic calendar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 8.25

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
915	0	720	155	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

This college follows curriculum provided by the university for under graduate courses. We also follows syllabus prepared by directorate of Jharkhand. In the syllabus has sufficient content of gender equality. We allows equal opportunity for both the gender to elect the course of their choices without any



discriminations.

We from time to time do programmes to sensitize the gender equality by organizing seminars, webinar, sports and cultural programmes as well as debate between the two contrasting genders so that sense of inequality do not build up amongst the students.

There are subjects of women contents are included in the subjects of History, Political Science, Philosophy, Psychology, Home Science and Sociology which is highly preferred by the girl students.

In our college the thumb rule of professional ethics applied. The teachers and staff are gentle and humble to students and in retrospect students also follow the institution ethics in line and spirit. There is no case of misbehaving, roughness, ragging, sexual harassment have been registered till date. All the students respect their teachers and staff. Similarly teachers and staff also take care of each and every student and their problems.

Environmental ethics:

Global warming is a burning problem of the world, So our campus is dedicated to eco friendly environmental approaches. We strictly try our best to adhere with the environmental ethics and put attentions to prevent use of pollutants and waste generation. Greenery is our glory. Our greenery is always ready to fight against strong summer hits waves and lack of water supply.

As per UGC guidelines, the academic curriculum has incorporated a compulsory Ability enhancement in each undergraduate programme in environmental Science and ethic of 2 credits or equivalent to 100 marks. This is a very broad course ware and student has to pass compulsorily to obtain degrees.

Curriculum provided by the university offers a set of optional papers across discipline there by providing scope for the students to choose areas of specialization in various honours courses.

A qualifying paper of environmental studies is offered to all undergraduate courses. Students have to

study one qualifying language paper as Modern Indian Language (MIL) Hindi which may be substituted by

Alt. Eng. and Urdu for their discretion

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 12.62

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 742

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 36.55

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2815	1790	2435	1998	2000

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6250	6250	5900	5900	5900

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 65

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2438	1630	2183	1734	1830

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3125	3125	2950	2950	2950

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 235.12

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some *Student centric methods* are given below:

- **Project methods:** The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.
- **Interactive methods:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Department organize interactive methods many times in a year.
- **ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.
- **Experiential learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of

the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

- **Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.
- **Summer Internship Program:** The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

**ØGroup Learning Method: Group Learning method is now being adopted through WhatsApp group. Student share their notes and study material through this method. WhatsApp group are made by an student or by the contract teacher. They share the information to each other. WhatsApp rules will be applied.**

- **Black-board presentation:** In this method, each student is given a certain question. And student has to solve this problem on the black-board.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 36.43

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
56	56	56	56	56

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 4.9**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

At the college level, an examination committee is constituted, Principal as Center superintendent, senior teaching faculty is Controller of Examination and other teaching faculty and non teaching staff as members for smooth conduction of end semester examination. The end semester examination is conducted by university, and the students appear at center allotted by the university.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

- Internal assessment tests are conducted each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.
- After evaluation of internal assessment , the answer books are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.

- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.
- The final internal assessment marks calculated on the basis of attendance, marks of class test, practical marks at the end of semester.
- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university immediately.
- University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.
- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Program outcomes, program specific outcomes and course outcomes are displayed on college notice board. The college website, prospectus, advertisement, as well as the annual report state the vision, mission and objectives of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. In the Orientation program for the first year undergraduate the broad program of the college is explained. Program- specific outcomes of all the departments are highlighted through career options open to students after completion of the programs.

The faculties along with the mentors share his views about the different courses have career opportunities and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses that need to be improved and the components which will make them more relevant.

For each course offered by the college, a unique set of learning outcomes have been defined. These are

linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on the college website and college library. The course outcome of the each program is displayed on notice board of various departments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 88.25

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1057	724	723	1133	778

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1295	753	870	1152	933

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process



**Response: 3.51**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 6.1

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The college has created an ecosystem for innovations for transfer of knowledge. An innovation ecosystem is a network of relationships through which information and talent flow through systems of sustained value co-creation.

The college has adopted a practical approach to keep the students on par with their subjects. The college has equipped the class rooms with LCD projectors to facilitate the learning.

The college not only encourages the teaching staff to undertake research studies in order to equip them with further knowledge and expertise in their respective fields but also appreciates and plays an encouraging role in promoting an ecosystem for innovation among the students. This resulted in encircling outreach programs and mini researches for the transfer of knowledge.

Students of Geography departments did a mini research project by going around the Rajgir, Nalanda, Betala National Park and Sociology department did research local villages area like Sadma, Khatin, Devgan. Students gave brief description of their projects. While Home Science Department did Health awareness programme in local areas.

The college believes the innovative practices put into the minds of students will help the society in future by these energetic and innovative students of our college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 4**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.04**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.6

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	6	0	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Faculty and students of the college are encouraged to participate in collaboration with other organizations in carrying out social outreach programs through NSS, Eco-club, AICUF and YRC of the college. Information regarding these programs is disseminated through notices. The college appreciates the services provided by students and faculty by considering their working for such activities as on duty and are included in their academic curriculum. Some of the salient contributions of the institutional social responsibilities (ISR) include:

- Conducting village awareness programs: College camps provide the students an opportunity to give blood most generously to all in dire need. Not only blood donation but also illustrate the people that what is the benefit after donated the blood.
- Conducting village awareness programs: Students of Sociology and Geography department with the help the faculty members have taken various extension activities in order to create awareness among them regarding various social problems and issues such as alcoholism, abortion done by adolescent or unmarried girls, diseases spread due to unhygienic living conditions, importance of 'beti bachao, beti padhao', cleanliness and hygiene. These activities have played vital roles in sensitizing students to social issues that are prevalent in the villages.
- Field study cum survey of the villages: Students from different departments have actively participated and taking up various outreach programs in the neighboring villages. These field trips and surveys are helping them to know the needs and their contributions to the society.
- Cycle Rally on Pollution free environment: Our College students organize various programs on Environmental issues. They conducted road rally on the importance of pollution free environment. Student planting trees and greeneries surrounding the college campus. These programs not only brought awareness among the people but also made the students regarding their role in protecting the mother earth.
- Road safety programs: The students of the college time to time organize programs on the road side place in order to create awareness among the people on the importance of following the traffic rules for safe travel. They explained to the people about the existing traffic rules of the country and the importance of wearing helmet while driving two wheelers. These programs have made great impact on the people and paved the way for sensitizing the students on those issues.

These activities not only gave the much needed space for experiencing the social issues of the society but also created greater awareness regarding such issues.

- Educational & Skill programe in the college campus: College organize the many programmes to create awareness the students. Like Niband Pratiyogita, maths quize, painting etc.
- Importance of Games: Regularly our college organize many Games Competition for the health awareness. Like Football match, Cricket match etc.
- Covid-19: Awareness programme on Covid-19 were conducted in all adopted village during lockdown and Corona period to control the spread of pandemic disease in adopted village. Through intensive visit about 300 villagers and migrant workers were provided mask, sanitizers and food items.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

Awareness programme on Covid-19 were conducted in all adopted village during lockdown and Corona period to control the spread of pandemic disease in adopted village. Through intensive visit about 300 villagers and migrant workers were provided mask, sanitizers and food items. NSS Volunteers has downloaded the Arogya Setu App Approx 1000 people during corona period. Nilamber Pitamber University has given to Award and Certificate as “CORONA WARRIOR HONOUR” to NSS Co-ordinator and NSS Volunteers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 21**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	3	5	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 32**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college is situated in a remote Naxalite belt, yet the institution has not left any stone unturned to fulfill the demands of students as well as staff regarding sufficient infrastructure. The college is well constructing composite building for its academic and administrative functioning. It has 5.49 acres of land under its possession. The college is eco-friendly. Natural lighting and ample air are provided to the students making their academic atmosphere completely organic and enriching their learning experience. It is not only important to build new infrastructure it is also essential to maintain, renovate and augment the existing ones. Any new construction has to be according to the overall plan of the college. The development would require location or augmentation of several existing facilities. Thus a phasing plan for five-year periods has been developed. It provides a comfortable and creative environment to faculty in addition to inter disciplinary interactions. It has the following facilities for academic purposes:

1. Number of Class Rooms – 15 (size- 40'x30')
2. Number of Laboratories – 06 (size- 20'x30')
3. Number of computes – 36

The college has well equipped laboratories and classrooms. The library has approximately 5000 books. The administrative block has sufficient number spacious rooms. Big classrooms (Total 15) are available for 120-130 students. Each classroom is equipped with appropriate, comfortable furniture, good ventilation and adequate light. College has LCD projectors and free Wi-Fi connection for all students and staff are made available for teaching and learning. Three seminar halls are available for inter-departmental gathering and for common gatherings and celebrations.

The academic programme of the college is enriched by laboratory experience. There are six well setup and well equipped laboratories to engage students to do practical orientation. There is a separate computer lab for students and staff where they practice their skills in order to enrich their knowledge.

The library is a separate place and internet connection is given. Students utilize the system for reference and to collect materials for their studies. Print out and Xerox facilities are available in the library for students and staff. The necessary books pertaining to the syllabus as well as extra reference materials are available.

**Yoga & Meditation:** Yoga day is celebrated in the college. Expert yoga trainer leads the group to participate in the Yoga. Yoga sessions are conducted at various intervals. The college has made first aid facilities for the students and the staff.

**Cultural Activities:** The college has a cultural club which performs different cultural events such cultural activities enhance the inner quality of the students. The cultural club provides a big platform for students to



excel in different platforms. Youth festival annually conducted with various competitions like singing, dancing, rangoli, drawing, painting etc. the winners are awarded with gold and silver medals and certificates.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 76.31

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
65.85	52.2	96.25	62.5	85.23

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

College has got a spacious library. The library has approximately 5000 books for the use of students and staffs. It also has journals and magazines along with 08 different newspapers to cater to the needs of the students and faculty members. The library has special designated areas for staff and students. Internet facilities are made available for the staffs and students in the reference section of the library where the computers are fixed for the staff and students. This helps them to access to e-learning.

A committed staff helps the students find the essential titles. The books are indexed, categorized according to programs and subjects and arranged well. All the details about the author's name, title and publishing house is being recorded in the register. We are also in the process of procuring designated software, bar coding of books with an open access platform for library automation. Book bank scheme is followed in the

library. With this, the students are able to borrow books for the entire length of a semester. It is being done to help the students to study well. All books are with reference ID. The issues and returns are recorded. The computers in the library are linked with Internet and e-books are getting loaded for student's utilization. Efforts are being taken to fully digitalize the library in due course. Library is looking forward to: Web centric access for users adding more e-resources and databases.

The college has a well-equipped library with all the prescribed, recommended and reference books as per the university norms.

The College library is constantly stocked with rare and special literature for the benefit of its students. It has some national and international level books. Which are useful. This allows for the college to create a collection of rare books, manuscripts and special reports.

The library also has an exclusive collection of photographs and it is in the process of creating an album of rare photographs of the college. The college has a collection of rare books /reports for reference to be used in the library for reference by the faculty. College has a subscription of N-List of INFLIBNET.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

The college updates the IT facilities. Six computers and four LCD projectors are purchased to increase the IT facilities. Wi-Fi facilities are made available to students and faculty, Printing and Xerox facilities are available to the students and staff. The publication committee ensures that college website is updated time to time. All important notices concerning academics, seminars and upcoming celebrations are uploaded on the website duly approved by the Chair-person of the Committee.

The college is facilitated with 36 computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. six laptops are available for the teaching purposes. Printers are arranged in the office, library, exam branch and laboratories. Wi-Fi is available at various labs and staff rooms. Students are given accessibility to this facility but due to poor network connection the network

connection fails often. Information about upcoming events is available on the website. This information includes the time and date along with details about the event. Following the completion of the event, pictures and minutes of the events are also uploaded in the form of news bulletin. This allows the parents to be aware of the programs being conducted in the college as well. The academic calendar as well as the course information is also updated in the beginning of every academic year.

Faculty members use different method of teaching like using power point presentations, videos etc in the class rooms to enhance learning. Faculty members use scanners, printers, Xerox facility for official purpose. The college campus is Wi-Fi enabled. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to enhance their knowledge about their subject.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 195.93

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 23.2

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.65	52.21	16.95	15.25	12.025

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 22.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2829	646	748	407	400

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 10.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
456	352	521	652	412

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 56.31

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
745	469	425	526	321

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1057	724	723	1133	778

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 18.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	12	23	23	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association is functional but not registered to society act. Therefore college do not collect any contribution in form of fee or subscription from the members of the alumni Association for the development of the college. The Alumni Association engage with the enrolled students of the college to boost up their moral and emotional bounded.



<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Under the dynamic leadership the College has good governance to impart quality education in tune with vision and mission.

**Vision**

“Inspired by the Mahamana Pandit Madan Mohan Malviya (for the greater and better), Gulabchand Prasad Agrawal College aspires to develop professionally competent and compassionately committed people for creating a just and humane society by promoting harmonious living with different socio-cultural groups and with the whole creation”.

**Mission**

- To provide quality based academic excellence especially for tribal & rural youth. To motivate students to be a people skill-oriented, competent, committed, conscientious and compassionate.
- To promote modern and scientific techniques as well as the cultural values of the local people.
- To capitalize on potential benefits for students in terms of research opportunities, mentoring and networking that are singular to comprehensive institutions.
- To sow the seeds of multifarious challenges of life among specially the tribal & rural youth by means of understanding ethical dimensions of personal and professional life; also to procure means of examining their own values, attitudes and beliefs.
- To prepare students for a life of meaningful professional service and leadership.

Our motto:

1. Compassion
2. Commitment
3. Conscience
4. Competence

**Governing Body:**

The college has a Governing Body (GB) Constituted as per the norms of the Nilamber-Pitamber University. The Governing body meets periodically and discusses, plans for the growth and development. It designs and executes Short-term, Long-term plans integrating departmental plans. Governing Body works in close collaboration with the Principal in maintaining an amicable academic environment. He also consults the academic council, staff council, IQAC and other statutory bodies of college to ensure the effective implementation of the vision, mission, core values and motto of the college. The institution strictly follows the academic calendar in order to achieve the aims and objectives.

**The participants of the Planning Process:**

The Founding body is MDDBPA Charitable Trust, Administrative Staff Council, The Principal, The finance officer/Administrator and the Co-ordinators of the committees. The Principal is both the academic as well as the administrative head of the institution and execution of all academic activities, is responsible for admission of students, finance, conduct of various committee meetings, Students' welfare, discipline and all regular activities of College is assisted by the Academic Coordinator. All stake holders welcome the innovative ideas, concepts and thoughts from the management and their involvement in decision making process through decentralization.

The students are also part and parcel of governance of the activities of the college. The representatives of the students are incorporated in the major committees like IQAC, Discipline committee, YRC, Eco-club etc. They give their suggestions for implementations of decisions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The college has a SMART strategic plan for the development of the college. The college has its vision, mission that focus to provide quality higher education to the students of this Rural Tribal area.

In order to implement the vision, mission the college has a short term and long term plan for providing inclusive and quality higher education.

The college has created strategic plan for various activities which are implemented and documented. They are as follows:

Administrative Academic Audit of the college is done with the quality assurance of the institution.

The top priority of the college is the holistic development of the students; hence importance is given to the academic and co-curricular activities. Some of the extra academic activities are essay writing, debate, quiz, speech competition, inter-departmental activities, sports competition, youth festival, all these are done along with curricular and co-curricular activities are held in every academic year. For the development of the students' progression, coaching for competitive exams, counseling students for further studies, career guidance and placement are done by the different committees of the college.

The college pays special attention for the development of the library and time to time it is updated with the new books and other facilities like e-resource are provided to the students to strengthen their learning. Facilities are made available to the staff and students for printing and taking Xerox copies to enhance their studies. Free Wi-Fi facilities are made available to the students and staff to upgrade their knowledge by browsing from Google.

To achieve this, the college has organized a number of faculty development programs to refresh and to re-orient the faculty in their teaching profession. They are encouraged to participate in refresher courses that are available in the country and present papers in the national and international seminars.

As part of raising the level of awareness among the stakeholders regarding conservation of the environment and protection of the mother earth to have an eco-friendly living in the campus, the college has done the Green Audit of the college.

The college envisions achieving the following:

- Through higher education prepare the next generation of teachers and leaders.

- Further Advancement in the use of information and technology for teaching and learning.
- Develop and implement scientific approaches in imparting knowledge.
- Prepare administrators to effectively manage learning systems and environments. Shape public policy to improve education for all.
- Allow the alumnus to take active part in the day to day development of the institution and to share their advice for a better tomorrow.

The development of this strategic plan is to provide focus and commitment. We then identify possible measurable objectives that align with the goals and values and conclude with the process that used to prepare this document.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows:

1. Provident fund facilities are given to all the employees who fall under the eligibility criteria.

2. The provision of fee concession is made available to the children of the staff of the college.
3. A canteen is provided inside the campus with reasonable rates to provide refreshment to the staff.
4. Subsidized facilities for stationary and Xerox center within the campus for both staff and student.
5. Compliments are given to the non-teaching staff during festival times.
6. The teaching staff is encouraged to do their higher studies and attend seminars and refresher courses.
7. Special leave with pay is provided for the staff who do their higher studies.
8. Salary increment is given annually to the staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 2.94

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	00

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

Gulabchand Prasad Agrawal College is a self financing institution. It doesn't get any grants from the University /UGC. However it is planning to get itself under 2(f) and 12(B) of the UGC act. Its primary source of income comes from the fee collection of the students.

Before the commencement of the financial year the Principal with the help of the finance officer and the accounts office prepares the budget for the financial year. The budgets are under two categories. The first category is of the daily running of the college, its maintenance that includes the salary of the staff, budget for the various academic activities, purchase of library books, purchase of lab materials, requirement of the various departments etc. The second is the budget prepared for the extra ordinary items such as development of infrastructure purchase of equipments, major repairs, development of play grounds etc. these budgets are presented in the Governing Body of the college for its approval. After the approval of the Governing Body it is send to the Governing Body of the Parent Body for the final approval of the budgets. The money is used for purchasing books for departments, Chemicals, Apparatus for chemistry lab, Teaching materials, Library cum information centre, Furniture for library.

The college follows a transparent accounting and audit practice. For any major purchase of the college has to be approved by the purchasing committee. This is to make sure transparency in dealing with financial matters.

The accounts office headed by the financial officer/Treasurer of the college takes care of the accounts of the college. There are two sources of income for the college. The primary source of income is the fee collected from the students. The fee structure is divided under different categories such as admission fees, tuition fees, examination fees, sports and games fees, development fees etc. All the details are given in the receipts that are given to the students after collecting the fees. The accounts office makes each entry in the voucher books after issuing the receipts. The entries are entered in to the cash book to make sure that all the accounts are maintained in a best possible manner. Every month a statement is prepared by the account office to show the income and expenditure of that particular month. The accounts office uses the Tally software in order to tally the accounts.

The secondary source of income is in the form of advances received from the parent body of the college Mata Daulati Devi Baijnath Prasad Agrawal Charitable Trust for the day today running of the college as well as developing the infrastructures.

The accountant's office takes care of account books as per the admissions fee. Entries done by one accountant are confirmed by the other accountant. Errors which are found are analyzed and fixed immediately.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Best practices:



1. Maintaining discipline in the college.
2. Tree plantation.
3. Awareness programs in adopted villages based on different themes.
4. Cleanliness drive in the college campus and surrounding areas.
5. Blood donation camps.
6. Medicinal garden.
7. Rallies to spread information on various diseases and their preventions.
8. Guidance services for placement.
9. Youth festival is organized in the college every year.
10. The students of Eco-club are motivated to take care of botanical garden and culture saplings in the green house.

The following are the contributions of Internal Quality Assurance Cell (IQAC) to improve the teaching-learning process:

1. Learner centered education: The teachers follow appropriate methodologies that to provide a variety of learning experiences for the students.
2. Teaching Plan: The institution has a unique practice of distributing individual copies of the syllabus to all the students on the very day of commencement of classes.
3. Improve the Teaching–Learning Process:
4. Quality of teaching: Use of teaching Assessments, Review of feedback, Parent–Teacher Communication, Counseling & Mentoring, Remedial Classes, Collecting Feedback on Curriculum, on Teachers, on Library, on Campus, Presentation skill.
5. Wi-Fi facility, computer labs, Department wise LCD projectors are availed to teach .
6. Certificate Programmes: A list of Certificate programmes along with the duration, goals and objectives are followed.
7. Faculty: To enhance the knowledge and skills of the faculty members, the Institute frequently organizes Faculty development programs, Workshops and training programmes on teaching pedagogy, general management and subject related topics.
8. Lab Based Teaching: The College also has computer labs with internet facility.
9. Field Work Based Learning: YRC helps the students to sensitize the social concerns and ensure social commitment. Students and faculty members also find availability of different information about the college through the college website.
10. Teaching Plan: This is a tool for dividing the entire syllabus in to practical classroom sessions which could anticipate the required number of classes before hand so as to prepare students for the examination.
11. College Conduct Internal Examinations of all the courses at regular intervals.

The IQAC closely monitors and evaluate the quality of teaching- learning processes in the college. Students give their opinions through Suggestion Box. Students who hesitate to open-up in other forums can make use of the suggestion box suggestions were examined, consolidated and compiled. There upon a summary was made pointing out the strengths and weaknesses as well as suggesting execution.

Suggestion Boxes: Suggestion Boxes have been set up each floor. Every grievance and suggestion of the students is welcome through them. The Principal regularly keeps a careful watch on them and takes timely measures to improve.

The IQAC takes varied steps to ensure that the college implements the quality parameters. Ever since the establishment of IQAC in the college, it took several initiatives for the enhancement of quality in higher education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Gulabchand Prasad Agrawal College Sadma, Chhattarpur for Women is one of the leading centre of excellence in Palamu. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. International Women day is celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated under auspices of women cell of the college. Having seen the of BHRUN HATYA activity, Our college is also running the programme time to time for the awareness of girls child like “*Beti Bachao Beti Padhao*”. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. National Youth day is celebrated on 12th January every year on the occasion of Swami Vivekanand Jayanti. Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvapalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Hindi Diwas is also celebrated on 14th September by Hindi department. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. "Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making students aware of importance of cleanliness. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. Holi and Diwali are also celebrated every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students. Independence Day Celebration on 15th August in the college. Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs. Republic Day Celebrating in the college campus on 26th January. It is a day to remember when India's constitution came in to the force on 26th January 1950 completing the country's transition towards becoming an independent republic.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Education is the complete progressive development of all the natural powers of human beings. Gulabchand Prasad Agarwal College is moving towards this direction by keeping a sense of emotional relationship, harmony among its students and employees. In our country, the students earning education should be normal or disabled should get equal opportunity to get education. From global demographic data, it appears that there are a large number of students with disabilities. India accounts for 8th of the world's disabled population. In this way, the disabled class has an impact on the society economically and socially. The disabled class is also an integral part of the society. The Colleges have an inclusive spirit among their students as well as their employees. The college does the work of higher education by helping the poor student financially and especially by giving special financial help to the poor disabled student. The behavior of our college staff is harmonious with the students of any religion community or region. The college's equal effort has been to include.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 1. Title of the Practice - Extension units For People

##### 1.GOAL:

- To prom friendliness among the students and the people around. ore health and hygiene and to provide service to others & to create a sense of world
- To facilitate holistic development of students, facilitating closer bonds between faculty, students and the neighborhood communities.
- To be compassionate to the poor and needy.
- To transform students into proactive citizens. To promote peace and harmony.

#### The context:

These extension units of the college were established for the purpose of inculcating in the students, the ideal of peace and the practice of service, especially in relation to the case of their own health and that of other, the understanding and acceptance of civil and human responsibilities, and the cultivation and maintenance of a spirit of friendliness towards others.

#### 1.The Practice:

- Voluntary Blood Donation.
- Surveys on community development programs.
- Generous service, filled with a sense of self-sacrifice for the eradication of suffering of the needy and the distressed.
- Promote and encourage health, hygiene, sanitation and educate the members of communities in prevention of diseases.
- Qualified service to the needy is done by the members of the committee.
- Awareness programs in the adopted villages based on themes: abort abortion, alcoholism and its evil effects on individuals, families and communities, the importance of water sanitation and water harvesting, unhealthy eating and drinking practices, creating awareness regarding diseases and prevention, importance of girl child and women empowerment through education etc.
- Public Rally on Tiranga Yatra, Gender Equality ,Environment Awareness, say no to tobacco, pollution free environment.
- Five adopted villages.
- Promote leadership qualities, spirit of self reliance, personality development and dignity of labour

among the youth.

#### **5. Evidences of success.**

- Brings the students face to face with social and environmental concerns.
- Stir up youth power for national development.
- create a link with the recipient communities.

#### **6. Problems encountered and resources required**

- Time-consuming.
- Financial involvement.

**7. Notes: It is a necessary practice which instills in students a sense of responsibility to the community.**

#### **Best Practice II**

**Title: Love of Nature.**

#### **GOAL:**

- To train students to become protectors of nature.
- To translate classroom knowledge for application in life.
- To participate in the nation building process.

#### **The Context:**

Understanding the consequences of human actions on earth and its resources, decisions and actions are taken to encourage sustainable living and to avoid unsustainable practices.

#### **Practice:**

- Conscientization talks & awareness seminars.
- Environment related activities, cleaning campaigns.
- Planting and greenery drives. Active participation in Swatch Bharat Abhiyan, Save Energy Campaigns and rally on pollution free environment.
- Plantation of trees and prevention of using plastic to save the environment.
- Green house for culturing the plants.
- Campus divided into Zones and entrusted to various departments for cleaning and greening.
- Green Campus with fruit trees, ornamental plants, medicinal garden, botanical garden, & space for cultivation.
- Celebration of environment related days.
- Donation of saplings to the villagers.
- Composting.
- Plantation in the villages and college campus.
- Sorting bio-degradable and non- biodegradable wastes for disposal.
- Solar energy up gradation by installing more solar panels.

**Evidences of success:**

- Installation of solar panels & lightning conductors.
- Training in vegetative propagation.
- Formation of botanical, herbal gardens.
- Green house
- composting practices
- Environmental awareness programs and well-maintained gardens.

**Problems encountered and resources required:**

- Availability of time.
- Income to be generated.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

As my knowledge goes for over a hundred years, our family has pursued a philosophy of supporting the poor people, unprivileged, needy and most common man, helping him realize the ethics of religion, education and health care by constructing and opening Temples, Dharamshalas, School, Colleges and Hospitals. Very few in the que to name are, Some Sahu temples at Shahpur, Beni Babu's temple at Daltonganj, Rajmani dharamshala at Daltonganj, Sunderwati Devi Agrawal smriti Bhawan at Nimiya and GLA college, GLA High school at Daltonganj; and Hospital-BPA memorial hospital at Garikhas and Narayan Sewa Sadan at Daltonganj, are standing monuments operating for the benefit of needy people of this area.

We definitely continue to be guided by the same philosophy, even now, where all members of our family support the cause of the ethics, whole heartedly. In continuation to have the same philosophy, a dream that was seen more than a decade age, gave now the birth to help the needy in education which started with the Gulabchand group of college, aimed to make a difference in the education scenario by providing a complete bouquet of standard learning, and It was decided to set up education Centre College at a most nature and backward area when education institutions are practically nil.

The Trust/Society has a long clear cut vision, where a series of colleges to be constructed on the available land-area of our ancestral village-Sadma, in P.S-Chhattarpur, Palamau (Jharkhand), to come into a hub of education and to realize and make the vision come true the dedicated endeavours of the them, ASP Sri Sandeep Kadam (IPS/ now IAS),Local administration and founder Secretary of the college Sri Satyadeo Prasad Agrawal along with the members of family & Trust could come forward to support and as a fruit full outcome Gulabchand Prasad Agrawal Inter college at village-Sadma, Chhattarpur, as a self-financed institution it was established in the year of 2008, and is being managed by trust; come into existence. Thereafter, degree level college GULAB CHAND PRASAD AGRAWAL COLLEGE again self-financed institution has been established in the year 2010. This college is providing Degree level education to be student of the whole Palamau division in Jharkhand state and neighbouring state Bihar also. There are presently 60% girls as student studying in our GULAB CHAND PRASAD AGRAWAL COLLEGE. This is also true that they are studying only because of the colleges are at their door step.

In the beginning, the classes were conducted in Gulabchand Prasad Agrawal Inter College,established in the same campus. The new building of the degree college constructed in the year 2011 and the classes were shifted to the own building and continued in full swing. The College offers undergraduate courses in Arts, Commerce and Science. The college is making every effort to transform its students for the better by imparting knowledge and wisdom through courses, seminars, workshops, confrences and other extra curricular activities. The is determined to transcet the level of education imparting knowledge and wisdom through regular classes, personal guidance and other activities is making sure the students come out competent and achieve excellence. Till now, Nine batches of undergraduate (UG) students have passed out from this college. All of them came out with excellent results while many of them captured top 10 position in the Nilamber Pitamber University, Medininagar. This achievement is the result of restless efforts the team of dedicated staff members and well wishers.

At present ,the college is sufficiently equipped with classrooms, laboratories, library, sports & culture activity and skill development programs. Education and formation of the youth entrusted to the College is well taken care of in all spectrs of personal development and also special drive to reach our goal.

Coaching the students for academic excellence alone is not our motto. Adequate importance also is given to inculcate moral and human values into their minds. It maintains high quality that helps the students to shape up their personality. The college believes in maintaining strict discipline in the campus combined with freedom of thought and expression that would lead to total personality development and character formation of every students, thus help to mould them as responsible citizens of our country. A number of certificate courses are offered the college for their future career.

In addition our college has started a new building defined for Science & vocational courses. This will open door for still higher education in vocational courses(BBA, BCA, B.Sc.-IT & Digital Photography and Film



Making programs).

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Our college is being constructed in some different way specially designed. Spread over a total of 30 acres, our campus area offers a unique view of natural beauty, beauty. Out of these 5 acres of land is allotted in the name of our college.

The hardness, softness and vitality of nature can be felt together here. This campus is located in the Palamu Division of Village Sadma, Chhatarpur Nagar Panchayat. The college has its own campus being developed on the basis of better construction design and planning. Our campus exemplifies art and natural beauty, creating an ideal educational environment with well-planned, greenery.

In order to build the personality of the students and staff of the college, other programs like sports competition, general knowledge competition, dance music competition, rangoli competition, speech competition and the birth anniversary of legends are organized on time, so that the students of the college are intellectual and To increase physical capacity.

### **Concluding Remarks :**

Gulabchand Prasad Agrawal College Chhatarpur is upgrading its students, teachers and staff according to the demand of the present time. According to the global labour demand, arrangements are being made by the college to provide employable education. Online class, group discussion, skill development program through WhatsApp group, zoom App education system and all other activities are organized in the college so that the personality of the students can be formed. Apart from the students of its college, the college runs such activities in the surrounding rural areas so that the people of the society can be benefited in the social form. In particular, the National Service Scheme unit runs programs through its activists for drug de-addiction, awareness campaign for gender equality, awareness campaign for cleanliness and development of the village by adopting the village.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5878</td> <td>3511</td> <td>4298</td> <td>4200</td> <td>4167</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2815</td> <td>1790</td> <td>2435</td> <td>1998</td> <td>2000</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6250</td> <td>6250</td> <td>5900</td> <td>5900</td> <td>5900</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6250</td> <td>6250</td> <td>5900</td> <td>5900</td> <td>5900</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared admitted first year students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5878	3511	4298	4200	4167	2021-22	2020-21	2019-20	2018-19	2017-18	2815	1790	2435	1998	2000	2021-22	2020-21	2019-20	2018-19	2017-18	6250	6250	5900	5900	5900	2021-22	2020-21	2019-20	2018-19	2017-18	6250	6250	5900	5900	5900
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3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>619157</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	619157	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	6.1	0	0	0	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
619157	0	0	0	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
6.1	0	0	0	0																																					

3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>4</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>1</td> <td>3</td> <td>5</td> <td>4</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	1	4	6	5	2021-22	2020-21	2019-20	2018-19	2017-18	8	1	3	5	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	1	4	6	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	1	3	5	4																	
3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :32</p> <p>Remark : DVV has made the changes as Few claims are not appropriate as per the intent of the metric such as evaluation, appointment as examiner.</p>																				
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1496 1046 1664"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>88.38645</td> <td>72.36134</td> <td>134.49650</td> <td>85.62253</td> <td>93.55672</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1749 1046 1883"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>65.85</td> <td>52.2</td> <td>96.25</td> <td>62.5</td> <td>85.23</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of Expenditure for infrastructure augmentation, excluding salary.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	88.38645	72.36134	134.49650	85.62253	93.55672	2021-22	2020-21	2019-20	2018-19	2017-18	65.85	52.2	96.25	62.5	85.23
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2021-22	2020-21	2019-20	2018-19	2017-18																	
65.85	52.2	96.25	62.5	85.23																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p>																				

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 36

Answer after DVV Verification: 30

Remark : DVV has made the changes as per shared report by HEI.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
88.38645	72.36134	134.4965	85.62253	93.55672

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13.65	52.21	16.95	15.25	12.025

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared report by HEI.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years****5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
957	458	671	915	677

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
456	352	521	652	412

Remark : DVV has made the changes as HEI provided supporting documents are not sufficient in support of the claim.

5.1.4

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared report by HEI.

5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
848	543	578	863	545

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
745	469	425	526	321

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1057	724	723	1133	778

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1057	724	723	1133	778

Remark : DVV has made the changes as HEI provided supporting documents are not sufficient in

	support of the claim.
6.2.2	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: D. Any 1 of the above                  Remark : DVV has select D. Any 1 of the above as per shared report by HEI.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above                  Answer After DVV Verification: C. 2 of the above                  Remark : DVV has select C. 2 of the above as per shared report by HEI.</p>

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 33                      Answer after DVV Verification : 25</p>